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## Discussion Points

Spend as little or as much time on each section as you want. Use these questions to keep the discussion flowing or to move on if one person is dominating the conversation. The more people who have a chance to voice their opinion and become involved in the discussion, the stronger the event will be.

### **About the Film:**

What did you think of the film?

Was there a particular part of the film that you connected with and why?

What, if anything, you learned surprised you? How does that change the way you feel about this process?

Did the film help you to understand the dynamics holding the current structure in place? What, if anything surprised you about this structural dynamic?

After watching this film do you feel there is more urgency to this issue than you felt before seeing it?

### **About Your Local Situation:**

How many of you pack lunches?

How many of you feel that the food in our local school system could be improved?

Are there obvious changes that you feel need to be made? What are those?

Have any of you reached out to affect change? What avenue did you take? What was the response?

Are any of you currently involved in your local School Board, PTA, PTO or Wellness committee? Have they had discussions re: the quality of food in their schools? What is their position? Do they welcome input? If they are suggesting change is it token or meaningful?

How many other people do you know in your community who feel the same way you do about school food?

Do you know others who might change their mind about this issue if they saw this film?

